

Lesson 24

Common Core Objective

Students will add a two-digit and a one-digit number using regrouping and the facts of ten.

Students will recognize the words for 20, 30, 40, and 50.

Preparation

For each student: Tens Exchange Board, Ones and Tens Pieces (*masters on pages M12 and M14*)

Lesson Plan

Have the students take out their exchange boards and represent 15. Next, they are to count out 5 ones and add them to the 5 ones. Ask the students if they can do any exchanging.

Write the problem on the board in vertical form. Show how the notation is written for the 1 ten that has been regrouped from 10 ones. Repeat this with five or six examples with at least one example that adds up to 20 and one to 19. (Students do not need to carry or borrow to meet the CCS standards for Grade 2.)

Distribute the Lesson Sheets. Have the students do problems #2 - #5 on their own while you observe.

Next read the words for #6 - #9 with the students. Have them model each number on their exchange boards and then write the correct numerals.

For Guided Practice I, explain that the sequenced answers do not get added for the CheckAnswer.

For Guided Practice J, have the students shade or color in the triangle shape and then fill in the blank line with the right-hand number in the triangle (35), if you have not yet taught this concept.

Give your students the answers to the starred problems if you have not taught these concepts (so they can complete the CheckAnswers).

Stretch 24

Draw the figure shown below on the board. How many rectangles can the students count?



Answer: 10

