



**Texas 5th Grade TEKS /
Excel Math Correlation by Lesson Number**

Lesson (Activity) Number	Excel Math Lesson Objective	Texas Essential Knowledge and Skills
L1	Recognize numbers less than a million; addition and subtraction fact families; subtracting 2 three-digit numbers; adding 4 four-digit numbers.	Number and Operations: 5.2A, 5.3K
L2	Learn the multiplication facts with products up through 30 and products with 5, 10, 11 or 12 as a factor; multiply a two or three-digit number by a one-digit multiplier; solving multi-step word problems	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3B, K
L3	Subtracting four-digit numbers with regrouping; solving for products of decimals with money; regrouping with money amounts when adding, subtracting	Number and Operations: 5.3D, E, K
L4	Change equivalents up to \$1.00; recognize coins and relate them to the fractional whole; solve word problems involving money; calculating change using the least number of coins	Mathematical Process Standards: 5.1A-G Number and Operations: 5.2A; 5.3E, .K Personal Financial Literacy: 5.10B-F*
L5	Solve and interpret problems using data from circle graphs, picture graphs, bar graphs, line graphs and dot plots	Mathematical Process Standards: 5.1A-G Data Analysis: 5.9A, C
L6	Recognizing < less than, > greater than; arranging 4 four-digit numbers in order from least to greatest and from greatest to least; filling in missing numbers in sequence.	Number and Operations: 5.2B
L7	Computing the date; learning 7 days = 1 week; learning the abbreviations for days and months; learning the number of days in each month; learning 1 year = 12 months	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3K
L8	Solving problems with a conversion table; telling time to the minute; recognizing a quarter past or before the hour or half past the hour; calculating minutes before the hour; learning 60 minutes = 1 hour; calculating elapsed time	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3K Geometry and Measurement: 5.7A* Data Analysis: 5.9A,C
L9	Divide whole numbers by unit fractions; computing one half of a group; recognizing odd and even numbers less than 100	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3C, J
L10	Solving word problems using deductive reasoning; determining if there is sufficient information to answer the question; determining what information is needed to answer the question in a word problem; solving word problems using reasoning	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3K Algebraic Reasoning: 5.4B
L11	Learning division facts with dividends up through 30 and dividends that are multiples of 5 (to 45), 10 (to 90), 11 (to 99) or 12 (to 48); recognizing multiplication and division fact families; learning the terminology for multiplication and division	Number and Operations: 5.3B, C
L12	Calculating conversions within a measurement system; estimating standard measurements; reading measuring devices	Number and Operations: 5.3A Geometry and Measurement: 5.7A

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L13	Completing patterns in a chart; recognizing ordinal number words up to 100	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3D, E, K Algebraic Reasoning: 5.4C*, D Data Analysis: 5.9A, C
L14	Represent and solve multi-step problems; filling in a missing number in an <i>equation</i> ; determining the value of a letter that has been substituted for a number; solving algebraic equations; selecting the correct operation	Mathematical Process Standards: 5.1A-G Algebraic Reasoning: 5.4B, F
L15	Defining numerator and denominator; determining the fractional part of a group of items when modeled or given in words, including extraneous information or the word “not”; learning that the whole is the sum of its parts; adding and subtracting fractions	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3H, K
L16	Solving word problems involving multiplication and division; learning multiplication facts with products up to 50	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3B*, C, K Algebraic Reasoning: 5.4B, D*
L17	Calculating conversions within a measuring system; measuring line segments to the nearest half inch, quarter inch and half centimeter; learning the equivalents for feet, inches and yards	Geometry and Measurement: 5.7A
L18	Filling in missing numbers in equations with parentheses; learning the order of operations when solving an equation; replacing letters with numbers in an equation	Algebraic Reasoning: 5.4B, E, F
L19	Changing a number sentence from \neq to $=$; represent and solve multi-step problems with a letter standing for an unknown in equations	Algebraic Reasoning: 5.4B, C*, F
L20	Recognizing three-dimensional figures - sphere, cube, cone, cylinder; rectangular, square and triangular pyramid; rectangular and triangular prism; learning the terminology of flat and curved faces, vertices and edges	Geometry and Measurement: 5.6A
L21	Dividing a one-digit divisor into a three-digit dividend with a three-digit quotient, no regrouping or remainders	Number and Operations: 5.3B, C
L22	Multiplying 2 two-digit numbers, no regrouping; recognizing a digit in one place represents 10 times as much as the place to its right	Number and Operations: 5.3B
L23	Adding and subtracting fractions and mixed numbers with like denominators	Number and Operations: 5.3H
L24	Multiplying 2 two-digit numbers, regrouping only with the ones or the tens place; learning multiplication facts with products to 81	Number and Operations: 5.3B, K

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L25	Rounding to the nearest ten, hundred or thousand; estimating the answers for addition, subtraction and multiplication word problems using rounding; estimating range for an answer; rounding numbers so there is only one non-zero digit	Number and Operations: 5.2C*, 5.3A
L26	Dividing a one-digit divisor into a three-digit dividend with a two-digit quotient, no regrouping or remainders	Number and Operations: 5.3C
L27	Dividing a one-digit divisor into a three-digit dividend with a two-digit quotient, no regrouping or remainders	Number and Operations: 5.3C
L28	Learning division facts with dividends up through 50; learning multiplication facts with products less than 100 with 12 as a factor; recognizing multiples	Number and Operations: 5.3B, C
L29	Learning division facts with remainders with dividends up to 30 and dividends with 5 as a factor; solving word problems involving division with remainders	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3C
L30	Measuring angles; learning the sum of the angles for triangles and rectangles; recognizing right, obtuse and acute angles; recognizing equilateral, isosceles and scalene triangles	Number and Operations: 5.2A
L31	Determining equivalent fractions using models or money; solve problems by calculating conversions within a measurement system	Number and Operations: 5.3E Geometry and Measurement: 5.7A
L32	Selecting the correct equation; learning about the Commutative Property of Addition and Commutative Property of Multiplication	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3K Algebraic Reasoning: 5.4B
L33	Dividing a one-digit divisor into a three-digit dividend resulting in a two-digit or three-digit quotient, with regrouping and remainders	Number and Operations: 5.3C
L34	Dividing a one-digit divisor into a three-digit dividend resulting in a two-digit or three-digit quotient, with regrouping and remainders	Number and Operations: 5.3C
L35	Classify two-dimensional figures; learning the terminology of parallel, intersecting and perpendicular, plane figure, polygon, quadrilateral, parallelogram, and diagonal	Geometry and Measurement: 5.5A
L36	Multiplying 2 two-digit numbers, regrouping twice	Number and Operations: 5.3B
L37	Recognizing true and not true number sentences; selecting the correct symbol for a number sentence; using trial and error to replace unknowns in an equation	Algebraic Reasoning: 5.4B, C*, D*

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L38	Determining the lowest common multiple; learning multiplication facts with products with 11 (up to 121) and 12 (up to 144) as a factor; learning division facts with remainders with dividends up to 50	Number and Operations: 5.3B, C
L39	Describe meaning of parentheses in a numeric expression; calculating equivalent fractions using multiplication	Number and Operations: 5.3H*, I Algebraic Reasoning: 5.4E, F
L40	Comparing two or more sets of data using bar or line graphs; interpreting information given in a histogram	Mathematical Process Standards: 5.1A-G Data Analysis: 5.9A, C
L41	Rounding to the nearest dollar using a number line; dividing money amounts by a one-digit divisor	Number and Operations: 5.2C; 5.3A, D, E, F, G
L42	Recognizing patterns; learning the terminology and classifying pentagon, hexagon, and octagon; determining figures that do or do not belong in a set	Geometry and Measurement: 5.5A
L43	Comparing fractions; putting simple fractions in order from least to greatest and greatest to least; use of parentheses in a numeric expression	Number and Operations: 5.2B* Algebraic Reasoning: 5.4E, F
L44	Multiplication of a whole number and a fraction; computing $\frac{1}{2}$ to $\frac{1}{9}$ of a group of items	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3J
L45	Classifying two-dimensional figures; recognizing when figures are similar or congruent; recognizing flips, slides and turns; recognizing lines of symmetry; recognizing bilateral and rotational symmetry; recognizing the symbol for a triangle	Geometry and Measurement: 5.5A
L46	Dividing a one-digit divisor into a four-digit dividend with a three-digit quotient and a zero in the tens place	Number and Operations: 5.3B, C, D, E, F, G
L47	Dividing a one-digit divisor into a four-digit dividend with a three-digit quotient and a zero in the tens place	Number and Operations: 5.3B, C, D, E, F, G
L48	Learning measurement equivalents for centimeters, meters, kilometers, kilograms, liters, milliliters, millimeters, gallons, pounds, tons, dozens; converting measurements using multiplication; determining the measurement that is longer or shorter or heavier or lighter	Geometry and Measurement: 5.7A
L49	Dividing with a two-digit divisor and a dividend less than 100 with remainders; learning division facts with dividends up to 81 and less than 100 with 12 as a factor	Number and Operations: 5.3C
L50	Adding and subtracting fractions with unlike denominators	Number and Operations: 5.3H, K
L51	Learning the equivalent for one year in days and in weeks; learning about leap year; calculating elapsed time crossing months	Number and Operations: 5.3C Geometry and Measurement: 5.7A

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L52	Determining coordinate points, including perpendicular number lines	Geometry and Measurement: 5.8A, B, C*
L53	Using Venn Diagrams to understand the union and intersection of sets	Geometry and Measurement: 5.5A*
L54	Calculating perimeters; learning length abbreviations	Algebraic Reasoning: 5.4H
L55	Recognizing multiplication without the “x” symbol and solving problems with an unknown quantity; calculating the answer to a word problem using 2 to 1 and 5 to 1 ratios	Number and Operations: 5.3B, D, E Algebraic Reasoning: 5.4B, C, D, F
L56	Calculating the area and perimeter of a rectangle	Geometry and Measurement: 5.4H
L57	Calculating elapsed time (hours) involving AM and PM	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3K
L58	Solving word problems by listing the possibilities; converting measurements using division	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3C Geometry and Measurement: 5.7A
L59	Calculating equivalent fractions using division	Number and Operations: 5.3J, L*
L60	Determining the probability of an event	Proportionality 7.6C, D, E
L61	Determining factors and composite numbers	Algebraic Reasoning: 5.4A
L62	Determining composite numbers, prime numbers and prime factors	Algebraic Reasoning: 5.4A
L63	Solving word problems involving area and perimeter	Algebraic Reasoning: 5.4H
L64	Graphing ordered pairs; measuring vertical and horizontal lines by subtracting X- and Y-coordinates	Geometry and Measurement: 5.8A, B, C*
L65	Recognizing tenths and hundredths places; recognizing decimal number words; writing decimal numbers as mixed numbers; writing mixed numbers as decimals	Number and Operations: 5.2A, B
L66	Adding and subtracting decimal numbers	Number and Operations: 5.3K
L67	Comparing U.S. customary and metric units; solving problems by calculating conversions	Geometry and Measurement: 5.7A
L68	Changing and comparing an improper fraction to a mixed or whole number	Number and Operations: 5.3I
L69	Adding and subtracting fractions in word problems	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3H, K
L70	Determining the question when given the information and the answer; estimating which answer is most reasonable	Mathematical Process Standards: 5.1A-G Algebraic Reasoning: 5.4A, C, E
L71	Classifying two-dimensional figures: learning the terminology of rhombus and trapezoid; learning division facts with remainders with dividends to 81	Number and Operations: 5.3C Geometry and Measurement: 5.5A
L72	Developing a formula and calculating the volume of a rectangular prism with one or more layers of cubes	Algebraic Reasoning: 5.4G, H Geometry and Measurement: 5.5B; 5.6A, B

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L73	Calculating elapsed time in minutes across the 12 on the clock; learning division facts with dividends up to 121 with 11 as a factor and up to 144 with 12 as a factor	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3B*, C, K Geometry and Measurement: 5.7A*
L74	Calculating distance, time and speed in word problems	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3C Algebraic Reasoning: 5.4B
L75	Recognizing parts of a circle; calculating the diameter given the radius; associating the 360 degrees in a circle with one-quarter, one-half, three-quarter and full turns	Geometry and Measurement: 4.7A, B
L76	Simplifying fractions by dividing by a whole number	Number and Operations: 5.3J
L77	Converting improper fractions as part of mixed numbers; recognizing division without the ÷ symbol, using a letter to stand for an unknown	Number and Operations: 5.3H Algebraic Reasoning: 5.4B, C
L78	Adding and subtraction fractions; determining the improper fraction with the greatest or least value in a set of fractions;	Number and Operations: 5.3H
L79	Dividing dollars by dollars	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3D, E, F, G
L80	Recognizing numbers up through trillions; recognizing numbers given in expanded notation	Mathematical Process Standards: 5.1A-G Number and Operations: 5.2A*
L81	Multiplying a decimal number by a whole number	Number and Operations: 5.3D, E
L82	Estimating answers to problems involving numbers with up to nine digits; solving equations involving decimals	Number and Operations: 5.3A Algebraic Reasoning: 5.4B
L83	Converting fractions and decimals to percents by setting up equivalent fractions	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3I
L84	Developing formulas and calculating the volume of a rectangular prism using the formula $L \times W \times H$	Algebraic Reasoning: 5.4G Geometry and Measurement: 5.5B; 5.6A, B
L85	Comparing decimal numbers in true and not true statements; comparing decimal numbers in less than and greater than problems	Number and Operations: 5.2B
L86	Generate a numerical pattern when given a rule; recognizing the pattern in a sequence of figures or pattern of shading	Algebraic Reasoning: 5.4C, D Geometry and Measurement: 5.8B Data Analysis: 5.9A, C
L87	Recognizing three-digit odd and even numbers; filling in missing numbers in sequences counting by 11 or 12	Number and Operations: 3.4I
L88	Determining the greatest common factor	Expressions, Equations and Relationships: 6.7C
L89	Comparing positive and negative numbers	Mathematical Process Standards: 5.1A-G
L90	Graphing ordered pairs; determining if coordinate points are on a given line	Geometry and Measurement: 5.8A, B, C*
L91	Determining numbers that are multiples of one number and factors of another	Mathematical Process Standards: 5.1A-G Proportionality: 6.4F

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L92	Estimating to determine solutions to mathematical and real-world problems involving dollars or whole numbers	Mathematical Process Standards: 5.1A-G Number and Operations: 5.2C; 5.3A, K
L93	Determining if a number is a prime number	Algebraic Reasoning: 5.4A
L94	Dividing a decimal number by a whole number	Number and Operations: 5.3D, E, F, G
L95	Calculating area and perimeter given coordinates on a coordinate grid; calculating the perimeter of an irregular figure	Number and Operations: 5.3H Geometry and Measurement: 5.8A, B, C*
L96	Learning the meaning of parentheses with the Distributive Property of Multiplication, Associative Property of Multiplication and Addition; learning the Property of One and Zero Property	Algebraic Reasoning: 5.4E, F
L97	Representing quotients of decimals: calculating cost per unit	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3C, D, E, F, G
L98	Putting decimal numbers in order from least to greatest and greatest to least	Number and Operations: 5.2B
L99	Adding and subtracting fractions; simplifying improper fractions as part of mixed number answers	Number and Operations: 5.3H
L100	Represent and compare decimals; calculating a decimal answer in division problems when zeroes need to be added to the right of the dividend; solving word problems involving decimals	Number and Operations: 5.2A, B; 5.3D, E, F, G
L101	Dividing using short division with up to four digit dividends	Number and Operations: 5.3B, C
L102	Solving real-world problems using division in calculating averages	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3C
L103	Solving real-world problems using division in calculating averages; learning the abbreviations for quarts, gallons, kilograms, grams, pounds, ounces, liters, milliliters and millimeters	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3C Geometry and Measurement: 5.7A
L104	Generating a numerical pattern; filling in missing numbers in sequences counting by varying amounts	Algebraic Reasoning: 5.4C Geometry and Measurement: 5.8A, B
L105	Comparing fractions in less than and greater than problems and in true and not true equations by setting up equivalent fractions; comparing fractions in word problems	Number and Operations: 5.2B* Number and Operations: 4.3D Proportionality: 6.4G
L106	Selecting the fraction that best represents a shaded region	Number and Operations: 5.3H* Proportionality: 6.4F
L107	Multiplying a three-digit whole or decimal number or money amount by a two-digit number	Number and Operations: 5.3B, C, D, E
L108	Recognizing Roman Numerals: I, V, X, L, C, D and M; using parentheses to group number representation of letters	Number and Operations: 5.3K Algebraic Reasoning: 5.4C*, E, F
L109	Determining percent in word problems using equivalent fractions	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3I, J

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L110	Multiplying fractions and whole numbers by fractions	Number and Operations: 5.3I
L111	Compare and order decimals; filling in missing numbers in a sequence of decimal numbers	Number and Operations: 5.2B; 5.3C
L112	Multiplying decimals to find percentage of a whole number	Number and Operations: 5.2A; 5.3D, E
L113	Converting mixed numbers to decimal numbers by setting up equivalent fractions; calculating conversions in a measurement system	Number and Operations: 5.3I Geometry and Measurement: 5.7A
L114	Reading maps drawn to scale; converting cm to miles on a scale for find distance	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3A, B, C Geometry and Measurement: 5. A
L115	Calculating the mean, median and mode; arranging the information in a stem and leaf plot	Data Analysis: 5.9A, B
L116	Solving problems using data displayed as percent pie graphs	Mathematical Process Standards: 5.1A-G Number and Operations: 5.2B; 5.3D, E Data Analysis: 5.9A, B
L117	Writing probabilities as lowest-terms fractions; dividing fractions by a whole number	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3J
L118	Determining the reciprocal of a whole number or fraction; multiplying fractions	Number and Operations: 5.3I
L119	Dividing a three-digit divisor into a three- or four-digit dividend with a one-digit quotient	Number and Operations: 5.3B, C
L120	Determining where to place the decimal when multiplying and dividing decimal numbers by powers of ten	Number and Operations: 5.2A; 5.3D, E
L121	Recognizing the thousandths place; rounding decimal numbers to the nearest tenth or hundredth	Number and Operations: 5.2A, C
L122	Subtracting fractions with regrouping	Number and Operations: 5.3H
L123	Describing key attributes of a coordinate plane; determining negative numbers using coordinate points	Geometry and Measurement: 5. 8A, B, C
L124	Determining the equation that represents a problem and the equation that solves it, using unknowns	Algebraic Reasoning: 5.4B, E, F
L125	Selecting the decimal or percent that best represents a shaded region	Number and Operations: 5.3D Proportionality: 6.4F
L126	Using multiplication and division to cross simplify fraction problems	Number and Operations: 5.3I
L127	Converting mixed numbers to improper fractions	Number and Operations: 5.3I* Algebraic Reasoning: 5.4B
L128	Dividing a two-digit divisor into a three-digit dividend with a two-digit quotient	Number and Operations: 5. 3C
L129	Dividing fractions	Number and Operations: 5.3L
L130	Solving word problems involving equivalent fractions and percent	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3I
L131	Computing products involving two decimal numbers	Number and Operations: 5.3C, D, E

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L132	Computing products involving two decimal numbers	Number and Operations: 5.3D, E
L133	Solving word problems involving the multiplication of fractions	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3I
L134	Calculating the volume and area of a rectangular prism; parallelograms	Algebraic Reasoning: 5.4G, H Geometry and Measurement: 5.5B
L135	Calculating averages involving decimals or fractions	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3I, J, L
L136	Converting fractions to decimals using division	Number and Operations: 5.2A, *B, F, G
L137	Calculating the volume and surface area of a rectangular prism	Geometry and Measurement: 5.5B, 6A, B
L138	Representing the value of the digit in decimals through the thousandths place; calculating using exponents	Number and Operations: 5.2A, 4F
L139	Multiplying a three-digit number by a three-digit number	Number and Operations: 5.3B
L140	Graphing in the first quadrant of the coordinate plane; identifying the equation that represents a line on a coordinate graph	Algebraic Reasoning: 5.4C Geometry and Measurement: 5.8A, B, C
L141	Dividing a two-digit divisor into a three-digit dividend with a one-digit quotient	Number and Operations: 5.3B, C
L142	Computing expected numbers based on probabilities	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3I Proportionality 7.6C, D, E
L143	Determining the rule that creates a pattern	Algebraic Reasoning: 5.4B, C, D Geometry and Measurement: 5.8A, B, C Data Analysis: 5.9C
L144	Calculating the area of a triangle	Number and Operations: 5.3I Expressions, Equations, and Relationships: 6.8B, C, D
L145	Calculating the circumference and area of a circle; recognizing π (pi) and squared	Number and Operations: 5.3D, E, I Proportionality: 7.5B Expressions, Equations and Relationships: 7.8C, 7.9B
L146	Simplifying division problems using powers of ten	Number and Operations: 5.3C
L147	Dividing a decimal number by a decimal number	Number and Operations: 5.3F, G
L148	Arranging fractions, decimals and mixed numbers on a number line	Number and Operations: 5.3H
L149	Computing sales tax	Mathematical Process Standards: 5.1A-G Number and Operations: 5.3D, E Personal Financial Literacy: 5.10A
L150	Adding positive and negative integers	Number and Operations: 7.3A
L151	Adding and subtracting fractions; adding positive and negative integers	Number and Operations: 5.3H Number and Operations: 7.3A
L152	Calculating the area of an irregular figure	Algebraic Reasoning: 5.4H
L153	Meaning of parentheses and brackets in numeric expressions; multiplying and dividing mixed numbers	Number and Operations: 5.3*I, *J Algebraic Reasoning: 5.4E

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L154	Meaning of parentheses and brackets in numeric expressions; subtracting positive and negative integers	Number and Operations: 5.3I, J Algebraic Reasoning: 5.4E Number and Operations: 7.3A
L155	Simplifying numerical expressions; subtracting positive and negative integers	Algebraic Reasoning: 5.4E, F Number and Operations: 7.3A
Activity 1	Finding Coordinate Points	Geometry and Measurement: 5.8A, B
Activity 2	Representing Data on Scatter Plots	Mathematical Process Standards: 5.1A-G Data Analysis: 5.9A, B, C
Activity 3	Representing Data on Dot Plots	Mathematical Process Standards: 5.1A-G Data Analysis: 5.9A, C
Activity 4	Balancing a Budget	Mathematical Process Standards: 5.1A-G Personal Financial Literacy: 5.10A-F
Activity 5	Graphing Ordered pairs as Coordinate Points	Mathematical Process Standards: 5.1A-G Algebraic Reasoning: 5.4C Geometry and Measurement: 5.8A, B, C
Activity 6	Estimating Money Amounts	Mathematical Process Standards: 5.1A-G Number and Operations: 5.2A, C; 3A*, E, K
Activity 7	Decimal Division Using Concrete Models	Mathematical Process Standards: 5.1A-G Number and Operations: 5.2A; 3A, F, G
Activity 8	Finding Area & Perimeter on a Grid	Mathematical Process Standards: 5.1A-G Algebraic Reasoning: 5.4H
Activity 9	Constructing Cubes to Find Volume	Algebraic Reasoning: 5.4G, H Geometry and Measurement: 5.5B; 6A, B
Activity 10	Classifying Two-Dimensional Figures	Geometry and Measurement: 5.5A
Activity 11	Graphing Coordinates on a Plane	Geometry and Measurement: 5.8A, B, C
Activity 12	Comparing Volumes	Mathematical Process Standards: 5.1A-G Algebraic Reasoning: 5.4G, H; 5B; 6A, B
Activity 13	Finding Area with tiling	Algebraic Reasoning: 5.4H

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