

Lesson Page Reference

| LESSON | PAGE | CONCEPT |
|--------|-----------|--|
| 1 | 2 | Recognizing numbers less than a million given in words or place value; adding, subtracting and multiplying whole numbers or money amounts with regrouping; recognizing multiples; selecting the correct equation; solving multi-step word problems using addition, subtraction and multiplication with regrouping; calculating change using the least number of coins; recognizing money number words; recognizing addition and subtraction fact families; optional: recognizing <i>ordinal number words</i> up to 100 |
| 2 | 4 | Comparing two or more sets of data using <i>bar</i> or <i>line graphs</i> ; interpreting information given in a <i>histogram</i> ; recognizing the symbols <i>< less than</i> and <i>> greater than</i> ; filling in missing numbers in sequences counting by numbers from 1 to 12; arranging 4 four-digit numbers in order from least to greatest and greatest to least; selecting the correct symbol for a number statement |
| 3 | 6 | Recognizing true and not true number statements; using trial and error to solve for unknowns in an equation; solving algebraic equations with and without parentheses; changing a number statement from \neq to $=$; learning the order of operations when solving an equation |
| 4 | 8 | Learning 7 days = 1 week; learning 1 year = 12 months; learning the number of days in each month; optional: computing the date within the month; learning the abbreviations for days and months |
| 5 | 10 | Defining <i>numerator</i> and <i>denominator</i> ; determining the fractional part of a group of items when modeled or given in words, sometimes with extraneous information and the word "not"; learning that the whole is the sum of its parts; adding and subtracting fractions and mixed numbers with like denominators |
| | 12 | Test 1 - Assessment |
| 6 | 14 | Recognizing <i>multiplication</i> and <i>division fact families</i> ; learning division facts with dividends up through 81 and dividends that are multiples of 10 (to 90), 11 (to 99) or 12 (to 96); dividing a one-digit divisor into a three-digit dividend using the standard algorithm with a two- or three-digit quotient with no regrouping or remainders; solving multi-step word problems involving division; learning the terminology for multiplication and division |
| 7 | 16 | Adding, subtracting and multiplying with multi-digit decimals using the standard algorithm; solving word problems using <i>deductive reasoning</i> ; determining if there is sufficient information to answer the question in a word problem; determining what information is needed to answer the question in a word problem |
| 8 | 18 | Solving word problems by listing possibilities or by making a chart |
| 9 | 20 | Learning division facts with remainders with dividends up through 81; solving word problems involving division with remainders |
| 10 | 22 | Estimating measurements; measuring temperature; learning measurement equivalents for length, weight, volume: feet, inches, yards, centimeters, meters, kilometers, grams, kilograms, liters, milliliters, millimeters, quarts, gallons, ounces, pounds and tons; converting measurements using multiplication or division; making tables of equivalent ratios; determining the measurement that is longer or shorter or heavier or lighter |
| | 24 | Test 2 |
| | 24 | Create A Problem 2: Decoding Secret Messages |
| 11 | 26 | Measuring <i>line segments</i> to the nearest half inch, quarter inch and half centimeter; comparing U.S. customary and metric units; making tables of equivalent ratios and finding missing values in the tables |
| 12 | 28 | Multiplying by a two-digit multiplier; multiplying multi-digit decimals using the standard algorithm |
| 13 | 30 | Finding the least common multiple of two whole numbers less than or equal to 12; learning 60 minutes = 1 hour; telling time to the minute; recognizing a quarter past or before the hour and half past the hour; calculating minutes before the hour; optional: calculating elapsed time (hours) involving <i>AM</i> and <i>PM</i> |
| 14 | 32 | Computing the area of the rectangle, doubling it, and comparing the two; learning the terminology of <i>parallel</i> , <i>intersecting</i> and <i>perpendicular lines</i> , <i>plane figure</i> , <i>polygon</i> , <i>quadrilateral</i> , <i>parallelogram</i> , <i>rectangle</i> , <i>square</i> , <i>diagonal</i> , <i>rhombus</i> and <i>trapezoid</i> |
| 15 | 34 | Recognizing <i>three-dimensional figures</i> - sphere, cube, cone, cylinder, rectangular, square and triangular pyramids and rectangular and triangular prisms; learning the terminology of flat and curved <i>faces</i> , <i>bases</i> , <i>edges</i> and <i>vertices</i> |
| | 36 | Test 3 |
| | 36 | Create A Problem 3: Landscape Design |
| 16 | 38 | Dividing a one-digit divisor into a three-digit dividend with a two-digit quotient with regrouping and remainders |
| 17 | 40 | Determining the <i>lowest common multiple</i> ; learning division and multiplication facts with products with 11 (to 121) or 12 (to 144) as a factor |
| 18 | 42 | Understanding ratios; describing a ratio relationship between two quantities; determining <i>equivalent fractions</i> using models, money, multiplication or division |

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| 19 | 44 | Computing $\frac{1}{2}$ to $\frac{1}{9}$ of a group of items; optional recognizing <i>odd</i> and <i>even</i> numbers less than 1,000 |
| 20 | 46 | <i>Rounding</i> to the nearest ten, hundred or thousand; estimating the answers for addition, subtraction and multiplication word problems using rounding to the nearest ten, hundred or thousand; estimating range for an answer; rounding numbers so there is only one non-zero digit |
| | 48 | Test 4 |
| | 48 | Create A Problem 4: Designing the Playground |
| 21 | 50 | CCS Alternate: Activity #2 - Ratios in Word Problems; Opt: learning the terminology of <i>pentagon</i> , <i>hexagon</i> and <i>octagon</i> ; recognizing <i>patterns</i> ; determining figures that do or do not belong in a set |
| 22 | 52 | Putting simple fractions in order from least to greatest and greatest to least; determining the fraction with the greatest or least value in a set of fractions |
| 23 | 54 | CCS Alternate: Activity #3 - Real & Whole Numbers on a Number Line; recognizing lines of symmetry; Opt: Recognizing <i>similar</i> and <i>congruent figures</i> ; recognizing <i>flips</i> , <i>slides</i> and <i>turns</i> ; <i>bilateral</i> and <i>rotational symmetry</i> ★ |
| 24 | 56 | Recognizing numbers up through <i>trillions</i> given in words or place value; recognizing numbers given in expanded notation |
| 25 | 58 | Graphing coordinate points in all quadrants of the coordinate grid; learning the sum of the angles of a rectangle; recognizing <i>right</i> , <i>obtuse</i> and <i>acute</i> angles; measuring and estimating <i>angles</i> ; recognizing <i>equilateral</i> , <i>isosceles</i> and <i>scalene</i> triangles; learning the sum of the angles of a triangle |
| | 60 | Test 5 |
| | 60 | Create A Problem 5: Daily Activities |
| 26 | 62 | Dividing a two-digit divisor into a dividend less than 100 with remainders |
| 27 | 64 | Converting an <i>improper fraction</i> to a mixed or whole number; determining the fraction with the greatest or least value in a set of fractions |
| 28 | 66 | Adding and subtracting fractions with unlike denominators |
| 29 | 68 | Reading maps drawn to scale |
| 30 | 70 | Calculating the <i>area</i> and <i>perimeter</i> of a rectangle; solving word problems involving <i>area</i> and <i>perimeter</i> |
| | 72 | Test 6 |
| | 72 | Create A Problem 6: The Fruit Juice Stand |
| 31 | 74 | Dividing dollars by dollars |
| 32 | 76 | Determining <i>coordinate points</i> |
| 33 | 78 | Recognizing the pattern in a sequence of figures or pattern of shading; solving for an unknown angle in a triangle |
| 34 | 80 | Understanding ratios; describing a ratio relationship between two quantities; comparing probabilities |
| 35 | 82 | Recognizing <i>tenths</i> and <i>hundredths</i> places; writing mixed numbers as decimal numbers; writing decimal numbers as mixed numbers; recognizing decimal number words; adding and subtracting decimal numbers |
| | 84 | First Quarterly Test |
| 36 | 86 | Calculating the length of vertical and horizontal lines by subtracting x- and y-coordinates |
| 37 | 88 | Learning the <i>Distributive Property of Multiplication</i> ; learning the <i>Associative Property of Multiplication and Addition</i> ; learning the <i>Commutative Property of Addition and Multiplication</i> |
| 38 | 90 | Dividing a one-digit divisor into a four-digit dividend with a three-digit quotient; learning the <i>Property of One</i> and the <i>Zero Property</i> |
| 39 | 92 | Adding and subtracting fractions in word problems |
| 40 | 94 | Recognizing multiplication without the "x" symbol; calculating answers to word problems using 2 to 1 and 5 to 1 ratios |
| | 96 | Test 7 |
| | 96 | Create A Problem 7: A Whole Lotta Shaking Going On |
| 41 | 98 | Learning the equivalent for one year in days and in weeks; learning about <i>leap year</i> ; calculating elapsed time crossing months within a week |
| 42 | 100 | Determining the question given the information and the answer; estimating the most reasonable answer |
| 43 | 102 | Calculating elapsed time in minutes across the 12 on a clock |
| 44 | 104 | Converting fractions and decimal numbers to percents by setting up equivalent fractions |
| 45 | 106 | Using <i>Venn Diagrams</i> to understand the <i>union</i> and <i>intersection of sets</i> |
| | 108 | Test 8 |

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|--------|------------|---|
| | 108 | Create A Problem 8: Measuring Vision |
| 46 | 110 | Converting mixed numbers to decimal numbers by setting up equivalent fractions |
| 47 | 112 | Comparing fractions with unlike denominators in less than and greater than problems and in true and not true number statements by setting up equivalent fractions |
| 48 | 114 | Converting improper fractions as part of mixed numbers; recognizing division without the “÷” symbol |
| 49 | 116 | <i>Rounding</i> money amounts and decimal numbers to the nearest dollar or whole number |
| 50 | 118 | Determining <i>factors, prime numbers, composite numbers, prime factors</i> and <i>greatest common factors</i> |
| | 120 | Test 9 |
| | 120 | Create A Problem 9: Measuring the Heat in Spicy Food |
| 51 | 122 | Multiplying decimal numbers |
| 52 | 124 | Dividing decimal numbers by whole numbers; converting percents to decimal numbers |
| 53 | 126 | Comparing decimal numbers in less than and greater than problems |
| 54 | 128 | CCS Alternate: Activity #1 - Percent Problems; Opt: recognizing <i>Roman numerals: I, V, X, L, C, D</i> and M★ |
| 55 | 130 | Calculating <i>averages</i> |
| | 132 | Test 10 |
| | 132 | Create A Problem 10: Measuring Carats |
| 56 | 134 | Determining the <i>greatest common factor</i> and <i>least common factor</i> |
| 57 | 136 | Simplifying fractions; solving equations involving fractions |
| 58 | 138 | Estimating answers to problems involving numbers with up to nine digits |
| 59 | 140 | Calculating the <i>volume</i> of a rectangular prism with one or more layers of cubes using the formula $L \times W \times H$ |
| 60 | 142 | Recognizing parts of a <i>circle</i> ; calculating <i>diameter</i> and <i>radius</i> ; associating the 360 degrees in a circle with one-quarter, one-half, three-quarter and full turns |
| | 144 | Test 11 |
| | 144 | Create A Problem 11: Diagramming a Class Survey |
| 61 | 146 | Recognizing the <i>thousandths</i> place; rounding decimal numbers to the nearest tenth or hundredth; solving equations involving decimals |
| 62 | 148 | Dividing a two-digit divisor into a three-digit dividend with a two-digit quotient; simplifying fraction answers |
| 63 | 150 | Comparing <i>positive</i> and <i>negative</i> numbers |
| 64 | 152 | Determining numbers that are multiples of one number and factors of another |
| 65 | 154 | Calculating <i>mean, median</i> and <i>mode</i> ; using <i>stem and leaf plots</i> |
| | 156 | Test 12 |
| | 156 | Create A Problem 12: Rainfall Report |
| 66 | 158 | Calculating <i>equivalent ratios</i> |
| 67 | 160 | Determining percent in word problems |
| 68 | 162 | Determining if coordinate points are on a given line |
| 69 | 164 | Using trial and error and charting strategies to solve word problems |
| 70 | 166 | Defining <i>dependent</i> and <i>independent variable, central tendency, statistics</i> and <i>outlier</i> ; recognizing factors that influence data collection; creating a scatter plot and a box plot |
| | 168 | Second Quarterly Test |
| 71 | 170 | Computing the percent of a whole number, money amount or decimal number |
| 72 | 172 | Calculating <i>cost per unit</i> |
| 73 | 174 | Filling in missing numbers in a sequence of decimal numbers |
| 74 | 176 | Putting decimal numbers in order from least to greatest and greatest to least; evaluating decimal numbers in true and not true number statements |
| 75 | 178 | Calculating the perimeter and area of an irregular figure |
| | 180 | Test 13 |
| | 180 | Create A Problem 13: Rock Concert |
| 76 | 182 | Calculating area and perimeter given coordinates on a coordinate grid |
| 77 | 184 | Calculating using <i>exponents</i> ; calculating <i>square roots</i> |
| 78 | 186 | Selecting an equivalent fraction; simplifying improper fractions as part of a mixed number answer |
| 79 | 188 | Solving word problems involving decimals |
| 80 | 190 | Recognizing <i>complementary, straight</i> and <i>supplementary angles</i> |

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|--------|------------|--|
| | 192 | Test 14 |
| | 192 | Create A Problem 14: Road Trip |
| 81 | 194 | Calculating decimal answers in division problems when zeroes need to be added to the right of the dividend |
| 82 | 196 | Dividing using short division |
| 83 | 198 | Converting mixed numbers to improper fractions |
| 84 | 200 | Filling in missing numbers in sequences counting by varying amounts |
| 85 | 202 | Multiplying fractions and whole numbers by fractions |
| | 204 | Test 15 |
| | 204 | Create A Problem 15: The Last Frontier |
| 86 | 206 | <i>Estimating</i> to the nearest dollar or whole number |
| 87 | 208 | Comparing fractions in word problems |
| 88 | 210 | CCS Alternate: Activity #8 - Graphing Coordinate & Drawing Polygons on a Plane; Opt: recognizing <i>angles</i> ★ |
| 89 | 212 | Calculating distance, time, rate and speed in word problems |
| 90 | 214 | Selecting the fraction, percent or decimal number that best represents a shaded region |
| | 216 | Test 16 |
| | 216 | Create A Problem 16: The Great Race |
| 91 | 218 | Solving equations with embedded parentheses |
| 92 | 220 | CCS Alt: Activity #4 - Area & Perimeter of Triangles; Opt: calculating elapsed time more than one week ★ |
| 93 | 222 | Reducing improper fraction answers to their lowest terms |
| 94 | 224 | Solving problems using data displayed as <i>percent pie graphs</i> |
| 95 | 226 | Recognizing decimal places to the right of the thousandths; multiplying decimals when zeroes need to be added to the product |
| | 228 | Test 17 |
| | 228 | Create A Problem 17: Gloria's World Tour |
| 96 | 230 | Solving word problems by working backwards |
| 97 | 232 | Writing probability as a fraction, decimal, percent or proportion (ratio) |
| 98 | 234 | Selecting the most reasonable answer involving percents |
| 99 | 236 | Writing probabilities as lowest-terms fractions |
| 100 | 238 | Calculating the <i>surface area</i> of a rectangular prism; determining the equation that creates a pattern |
| | 240 | Test 18 |
| | 240 | Create A Problem 18: The Long Jump Competition |
| 101 | 242 | CCS Alternate Activity #5 - Area & Perimeter of Polygons; Opt: determining <i>reciprocals</i> ★ |
| 102 | 244 | Multiplying and dividing decimal numbers by powers of ten |
| 103 | 246 | Dividing a three-digit divisor into a three-digit dividend with a one-digit quotient |
| 104 | 248 | Multiplying mixed numbers |
| 105 | 250 | Solving word problems involving percent, including the word "not" |
| | 252 | Third Quarterly Test |
| 106 | 254 | Subtracting fractions with like denominators with regrouping |
| 107 | 256 | Simplifying division problems using powers of ten |
| 108 | 258 | Estimating using rounding to one-digit accuracy; calculating volume in word problems |
| 109 | 260 | Determining negative numbers using coordinate points |
| 110 | 262 | Solving word problems involving sales tax, sale price, interest and profit |
| | 264 | Test 19 |
| | 264 | Create A Problem 19: Guess the Shape |
| 111 | 266 | Converting decimal numbers to percents and percents to decimal numbers |
| 112 | 268 | Using multiplication and division to simplify fraction multiplication problems; simplifying fractions before multiplying |
| 113 | 270 | Converting decimal numbers to lowest-terms fractions or mixed numbers |
| 114 | 272 | Determining the equation that represents a problem and the equation that solves it |
| 115 | 274 | Identifying the equation that represents a line on a coordinate graph; learning <i>slope</i> and <i>intercept</i> |
| | 276 | Test 20 |
| | 276 | Create A Problem 20: Planting Trees |

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|------------|------|---|
| 116 | 278 | Determining percent of a whole number |
| 117 | 280 | Solving word problems involving the multiplication of fractions and mixed numbers |
| 118 | 282 | Dividing fractions |
| 119 | 284 | Arranging fractions, decimal numbers and mixed numbers on a number line |
| 120 | 286 | Calculating averages involving decimals and fractions |
| 288 | | Test 21 |
| 288 | | Create A Problem 21: Planting More Trees |
| 121 | 290 | Calculating the <i>area of a parallelogram</i> |
| 122 | 292 | Multiplying a three-digit number by a three-digit number |
| 123 | 294 | Rounding mixed numbers |
| 124 | 296 | Calculating the <i>area of a triangle</i> |
| 125 | 298 | CCS Alternate: Activity #6 - Area & Perimeter of Trapezoids; Opt: calculating circumference and area of a circle; π (<i>pi</i>)★ |
| 300 | | Test 22 |
| 300 | | Create A Problem 22: Paying Taxes I |
| 126 | 302 | Converting measurements using multiplication or division with fractional or decimal remainders |
| 127 | 304 | Calculating percents in word problems |
| 128 | 306 | Converting fractions to decimal numbers using division; recognizing the symbol for a repeating decimal |
| 129 | 308 | Converting fractions to percents |
| 130 | 310 | Understanding absolute value using number lines; Opt: adding positive and negative integers★ |
| 312 | | Test 23 |
| 312 | | Create A Problem 23: Paying Taxes II |
| 131 | 314 | CCS Alt: Activity #9 - Constructing Cubes to Find Volume Using Exponents; Opt: adding positive and negative integers |
| 132 | 316 | Dividing a two-digit divisor into a three-digit dividend with a one-digit quotient |
| 133 | 318 | Calculating expected numbers based on probabilities★ |
| 134 | 320 | Using rounding to estimate quotients |
| 135 | 322 | Determining percents that are greater than 100% and less than 1% |
| 324 | | Test 24 |
| 324 | | Create A Problem 24: Climbing Mt. Whitney |
| 136 | 326 | Dividing a three-digit divisor into a four-digit dividend with a two-digit quotient |
| 137 | 328 | Adding and multiplying measurements, then simplifying units |
| 138 | 330 | Dividing a decimal number by a decimal number |
| 139 | 332 | Calculating the <i>volume of a triangular prism or cylinder</i> (optional) |
| 140 | 334 | Reviewing rounding quotients; calculating percents in word problems, rounding to the nearest whole percent |
| 336 | | Fourth Quarterly Test |
| 141 | 338 | Subtracting measurements by exchanging units |
| 142 | 340 | Dividing mixed numbers |
| 143 | 342 | CCS Alternate: Activity #11 - Displaying Data on Dot Plots; Opt: subtracting positive and negative integers★ |
| 144 | 344 | CCS Alternate: Activity #12 - Calculating Surface Area & Ratios; Opt: subtracting positive and negative integers★ |
| 145 | 346 | Determining the fourth vertex of a parallelogram on a coordinate graph |
| 348 | | Year-End Test 1 |
| 146 | 350 | Subtracting mixed numbers and fractions with unlike denominators with regrouping |
| 147 | 352 | Dividing a three-digit divisor into a four-digit dividend with a one-digit quotient |
| 148 | 354 | CCS Alternate: Activity #7 - Calculating Surface Area & Ratios; Opt: solving for an unknown with similar polygons★ |
| 149 | 356 | Determining number patterns |
| 150 | 358 | CCS Alternate: Activity #17 - Calculating Unit Rate, Speed, Range and Velocity; Opt: calculating the probability of two separate events as a sum and two consecutive events as a product; calculating using <i>factorials</i> and <i>permutations</i> ★ |
| 360 | | Year-End Test 2 |
| 151 | 362 | Using ration reasoning; comparing the value of products using different currencies |
| 152 | 364 | Calculating and comparing cost per unit |
| 153 | 366 | Solving word problems involving division of fractions and mixed numbers |
| 154 | 368 | Solving unit rate problems; using ratio and rate reasoning; estimating answers to division word problems |
| 155 | 370 | CCS Alternate: Activity #15 - Mean Absolute Deviation; Opt: multiplying and dividing positive and negative integers★ |

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Scope and Sequence of Activities

by activity number and page

| Activity # | Activity Concept | Page # | Common Core Standards |
|------------|--|--------|---|
| 1 | Percent Problems | A2 | A2 6.RPR3c, 6.RPR3d; MP 1 – 8* |
| 2 | Ratios in Word Problems | A3 | 6.RPR1, 6.RPR2; MP1 – 8 |
| 3 | Real & Whole Numbers | A4 | 6.NS5, 6.NS6a, 6.NS6c, 6.NS7a, 6.NS7c, 6.NS7d, 6.EE8 |
| 4 | Area & Perimeter: Triangles | A6 | 6.G1 |
| 5 | Area & Perimeter: Polygons | A8 | 6.G1, 6.G3 |
| 6 | Area & Perimeter: Trapezoids..... | A10 | 6.EE2a, 6.EE2b, 6.EE5, 6.G1, 6.G3 |
| 7 | Calculating Surface Area & Ratios..... | A12 | 6.RPR1, 6.RPR3a, 6.RPR3d, 6.G1, 6.G4 |
| 8 | Graphing Coordinates on a Plane | A14 | 6.NS6b, 6.NS6c, 6.NS7c, 6.NS8 |
| 9 | Constructing Cubes Using Exponents | A16 | 6.EE1, 6.EE2b, 6.EE2c, 6.EE3, 6.EE4, 6.EE5, 6.G2, 6.G3, 6.G4 |
| 10 | Representing 3-D Figures Using Nets..... | A18 | 6.EE2b, 6.EE2c, 6.EE3, 6.EE4, 6.EE5; 6.G1, 6.G4 |
| 11 | Collecting & Graphing Data..... | A20 | 6.NS8, 6.EE9, 6.SP1, 6.SP2 6.SP3, 6.SP4, 6.SP5a, 6.SP5b, 6.SP5c, 6.SP5d; MP1 – 8 |
| 12 | Displaying Data: Dot Plots | A22 | 6.SP1, 6.SP2, 6.SP3, 6.SP4, 6.SP5a, 6.SP5b, 6.SP5c, 6.SP5d; MP1 – 8 |
| 13 | Displaying Data: Box Plots..... | A23 | 6.SP1, 6.SP2, 6.SP3, 6.SP4, 6.SP5a, 6.SP5b, 6.SP5c, 6.SP5d; MP1 – 8 |
| 14 | Data Using Charts | A24 | 6.RPR2, 6.RPR3b; 6.NS2, 6.NS3; 6.SP1, 6.SP2, 6.SP3, 6.SP4, 6.SP5b, 6.SP5c, 6.SP5d; MP1 – 8 |
| 15 | Mean Absolute Deviation | A26 | 6.SP1, 6.SP2, 6.SP3, 6.SP4, 6.SP5a, 6.SP5b, 6.SP5c, 6.SP5d; MP1 – 8 |
| 16 | Interquartile Range | A28 | 6.SP2, 6.SP3, 6.SP5a, 6.SP5b, 6.SP5c, 6.SP5d; MP1 – 8 |
| 17 | Unit Rate, Speed, Range & Velocity | A30 | 6.RPR2, 6.RPR3b, 6.RPR3c; 6.NS2, 6.NS3; 6.EE2b, 6.EE2c, 6.EE3, 6.EE4 6.EE5, 6.EE7 |

*MP = Mathematical Practices