

Lesson 96 1 of 10

Learning division facts with 5 as a factor  
Understanding division as an unknown factor problem  
Solving three-step word problems

Write the other multiplication fact and the two division facts.

①

$$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$$

\_\_\_\_\_



②

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$\times$  \_\_\_\_\_



③

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$\times$  \_\_\_\_\_



④

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$\times$  \_\_\_\_\_



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Learning division facts with 5 as a factor  
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Write the other multiplication fact and the two division facts.

①

$$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$$

$$4 \overline{) 20}$$

$$5 \overline{) 20}$$

②

$$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$$

$$5 \overline{) 40}$$

$$8 \overline{) 40}$$

③

$$\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline 45 \end{array}$$

$$5 \overline{) 45}$$

$$9 \overline{) 45}$$

④

$$\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \end{array}$$

$$5 \overline{) 35}$$

$$7 \overline{) 35}$$

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Learning division facts with 5 as a factor  
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Write the division problem as multiplication. 7 times what number equals 35?

$$7 \overline{) 35} \qquad \begin{array}{r} 7 \\ \times ? \\ \hline 35 \end{array} \qquad \begin{array}{r} 7 \\ \times \quad \\ \hline 35 \end{array}$$

Solve the problems. Now write the other division and multiplication facts related to the ones you were given.

$$7 \overline{) 35} \qquad \begin{array}{r} 7 \\ \times \quad \\ \hline 35 \end{array} \qquad \begin{array}{r} \phantom{7} \\ \overline{\phantom{00} } \end{array} \qquad \begin{array}{r} \phantom{7} \\ \times \quad \\ \hline \phantom{00} \end{array}$$

Bonus Lesson Page

**Lesson 96** 4 of 10

Learning division facts with 5 as a factor

Understanding division as an unknown factor problem

Solving three-step word problems

Write the division problem as multiplication. 7 times what number equals 35?

$$7 \overline{) 35}$$

$$\begin{array}{r} 7 \\ \times ? \\ \hline 35 \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$$

Solve the problems. Now write the other division and multiplication facts related to the ones you were given.

$$\begin{array}{r} 5 \\ 7 \overline{) 35} \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$$

$$7 \overline{) 35}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \end{array}$$

Bonus Lesson Page

**Lesson 96 5 of 10**

Learning division facts with 5 as a factor  
Understanding division as an unknown factor problem  
Solving three-step word problems

Write the division problem as multiplication.  
Then solve the problem and write the related division and multiplication facts.

①

$$5 \overline{) 20}$$

$$\begin{array}{r} 5 \\ \times \\ \hline 20 \end{array}$$

$$\overline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times$$

②

$$2 \overline{) 10}$$

$$\underline{\hspace{2cm}} \times$$

$$\overline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times$$

③

$$\begin{array}{r} 3 \\ \overline{) 15} \end{array}$$

$$\underline{\hspace{2cm}} \times$$

$$\overline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times$$

④

$$\begin{array}{r} 6 \\ \overline{) 30} \end{array}$$

$$\underline{\hspace{2cm}} \times$$

$$\overline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times$$

**Lesson 96 6 of 10**

Learning division facts with 5 as a factor  
Understanding division as an unknown factor problem  
Solving three-step word problems

Write the division problem as multiplication.  
Then solve the problem and write the related division and multiplication facts.

①

$$5 \overline{) 20} \quad 4$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$$

$$4 \overline{) 20} \quad 5$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$$

②

$$2 \overline{) 10} \quad 5$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$$

$$5 \overline{) 10} \quad 2$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$$

③

$$5 \overline{) 15} \quad 3$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$$

$$3 \overline{) 15} \quad 5$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$$

④

$$5 \overline{) 30} \quad 6$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \end{array}$$

$$6 \overline{) 30} \quad 5$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$$

**Lesson 96** 7 of 10

Learning division facts with 5 as a factor  
Understanding division as an unknown factor problem  
Solving three-step word problems

- ⑤ Eddie bought 35 stickers on Monday and 46 stickers on Tuesday. He gave 21 of his stickers to his sister and 10 stickers to his brother. How many stickers does he have left?

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- ⑥ Katie bought shirts for \$9.80, \$7.25 and \$10.30. She got \$3.82 credit with a coupon, and gave the clerk \$30.00 cash. How much change did she receive?

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**Lesson 96 8 of 10**

Learning division facts with 5 as a factor  
Understanding division as an unknown factor problem  
Solving three-step word problems

- ⑤ Eddie bought 35 stickers on Monday and 46 stickers on Tuesday. He gave 21 of his stickers to his sister and 10 stickers to his brother. How many stickers does he have left?

$$\begin{array}{r} 35 \\ + 46 \\ \hline 81 \end{array} \quad \begin{array}{r} 21 \\ + 10 \\ \hline 31 \end{array} \quad \begin{array}{r} 81 \\ - 31 \\ \hline 50 \end{array}$$

50 stickers

- ⑥ Katie bought shirts for \$9.80, \$7.25 and \$10.30. She got \$3.82 credit with a coupon, and gave the clerk \$30.00 cash. How much change did she receive?

$$\begin{array}{r} \$ 9.80 \\ 7.25 \\ + 10.30 \\ \hline \$ 27.35 \end{array} \quad \begin{array}{r} \$ 27.35 \\ - 3.82 \\ \hline \$ 23.53 \end{array} \quad \begin{array}{r} \$ 30.00 \\ - 23.53 \\ \hline \$ 6.47 \end{array}$$

\$6.47



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Learning division facts with 5 as a factor  
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**Basic Fact Practice**

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$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

Lesson 96 10 of 10

Learning division facts with 5 as a factor  
Understanding division as an unknown factor problem  
Solving three-step word problems

**Basic Fact Practice**

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$$\begin{array}{r} 18 \\ - 9 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \end{array}$$

$$\begin{array}{r} 12 \\ \times 2 \\ \hline 24 \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \end{array}$$